

Letter to the Editor

To
Editor-in Chief
Journal of Applied Biochemistry & Laboratory Medicine (JABLM)

Sub: Letter to editor re: Use of MCQs to assess the problem-solving skills in clinical Biochemistry

Dear Editor in Chief,

In cognizance of the findings of the original research article entitled " Use of MCQs to assess the problem-solving skills in clinical Biochemistry", published in the second issue of JABLM (October 2021), would like to take this opportunity to point out the need for furthering the line of research along the lines of not merely developing robust and high quality MCQs, that effectively address the cognitive domain, but also ensure practice of synchronized teaching learning methods [TLMs], that can adequately aid the student in successfully solving such MCQs. The usage of such TLMs and their expected impact on the enhancing the ability to solve MCQs addressing the high cognitive domain can well be the subject of future research and does need to be delved into. Moreover, the appropriate and feasible implementation of Bloom's Taxonomy in designing such MCQs needs also to be tested using pertinent statistical tools.

The present article has admitted to these lacunae. Hence a future propagation of research along the above lines might prove of immense benefit in the successful implementation of the competency based medical education system.

Thanking you

Best regards

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