

Response to Letter to Editor

This is in response to the letter to editor from Dr. Sarmishtha Chowdhury, Assistant Professor, RG Kar Medical College, Kolkata. The correspondent has rightly pointed out the need of considering the Bloom's taxonomy for constructing effective multiple choice questions for robust teaching learning methods. It is clear from her suggestions that the higher domains of Bloom's taxonomy i.e capabilities of synthesizing, analyzing and evaluating can also be given stress while assessing a learner's understanding and comprehension of a topic. In fact, we need a good balance between the lower order and higher order questions for a full proof assessment system and so, along with the higher order capabilities like synthesizing, analysing and evaluating; the lower and middle order cognition domains like ability of remembering and comprehending should also be assessed at all levels of a successful teaching learning method.

The letter from Dr. Chowdhury will definitely enlighten the readers of both sections: the learners and their evaluators in the overall process of different teaching learning methods.

*With regards,
Prof. Anindya Dasgupta,
Editor in Chief.*